

The Community Schools Students' Behaviour Code

Reviewed 10th February 2025 by Claire Meadow-Smith - Principal

Why we have a Behaviour Code

To make sure that students know what is expected of them so that they feel safe, respected and valued.

We expect students to display appropriate behaviour at all times. This includes behaviour that takes place within our In-Person and Online tutoring sessions.

This code of behaviour aims to:

- identify acceptable and unacceptable behaviour
- encourage cooperation, honesty, fairness and respect
- create an environment where students' self-esteem, self-respect and self-confidence will grow
- encourage students to recognise and respect the rights of others
- encourage students to take responsibility for their own behaviour
- help resolve conflicts and make it clear what will happen if students decide not to follow the code

Dos and don'ts for students (This list is displayed in the Learning Centres)

All students should:

- be supportive and kind to others
- be friendly
- listen to others
- be helpful
- have good manners
- treat everyone with respect
- take responsibility for their own behaviour
- talk to their tutor about anything that worries or concerns them

Students should not:

- be disrespectful to anyone else
- bully other people (online or offline)
- behave in a way that could be intimidating
- be abusive towards anyone

The Community Schools CIC is a **not-for-profit cooperative** of qualified teachers dedicated to providing safe and affordable access to the highest quality tutoring according to needs that are not properly satisfied by the education system.

What happens if a student doesn't follow the Behavioural Code

Minor or first-time incident

If a student behaves in a way that doesn't follow our behaviour code, tutors will remind them about it and ask them to change your behaviour.

Formal warning

If a student continues not to follow the code of behaviour after the first reminder they will be given a formal warning by the tutor.

Tutors will make a record about what happened and inform parents or carers, if appropriate, and the Principal.

They will also talk to the student about what happened and agree what support they will need to improve their behaviour in the future.

Final warning

If the support put in place for the student isn't helping to change the behaviour of the student they will be given a final warning by the Principal.

This will be recorded and parents or carers informed.

Withdrawing the student from tutoring may be appropriate at this stage.

Next Review Sept 2025